



School Annual Education Report (AER) Cover Letter

January 23, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Global Tech Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Christen Hawkins for assistance.

The AER is available for you to review electronically by visiting the following website <http://bit.ly/2I8e8F9> , or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

At Global Tech Academy, student achievement is our number one priority. The key challenges for our school as described in the combined report located online at the following link <http://bit.ly/2I8e8F9> are in the areas of ELA and math for more than 50% of our students. Global Tech utilizes the Multi-Tiered System of Supports (MTSS) process to identify students who have difficulty mastering the state's academic achievement assessment standards at an advanced or proficient level

through the data collected from the NWEA assessment, M-STEP, and grade level unit assessments. Using the MTSS, we are able to provide high quality instruction, remediation and interventions that are matched to student needs.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

With space being limited for each class, students must re-enroll every year. Students who are currently enrolled and have siblings will be given a re enrollment form and given a preference. When enrollment for each grade is at max, applicants then will be placed on a waiting list and admitted on the basis of a lottery system.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Global Tech Academy is in its 9th year of operation. We are school wide Title I. Our School Improvement Team meets at least once a month to review and amend the school improvement plan as needed.

Our goals for the 2022-2023 year are as follows:

Reading – All Global Tech Academy students will increase Reading proficiency in all content areas.

Math – All Global Tech Academy students will increase proficiency in Math skills and concepts.

Social Studies – All Global Tech Academy students will increase proficiency in Social Studies skills and concepts.

Science – All Global Tech Academy students will increase proficiency in Science skills concepts.

Writing – All Global Tech Academy students will increase proficiency in Writing across all content areas.

Parent – Global Tech Academy will actively engage families and community partners in school improvement and student achievement.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Global Tech Academy does not have a specialized school.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL

At Global Tech Academy, all teachers are required to teach the Global Educational Excellence (GEE) curriculum with fidelity. All reading and math activities and lessons in the GEE curriculum are aligned to the Common Core State Standards. For science, we follow the Next Generation Science Standards; and for social studies, we follow the Michigan Grade Level Content Expectations. The expectations of Global Tech Academy are to increase overall academic achievement in all content areas.

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6. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TEST

Global Tech Academy students did complete the NWEA assessment in the fall, winter, and spring during the 2021-2022 school year. The following percentages reflect students who met their **projected growth**.

Fall 2021 Reading	Fall 2021 Math	Fall 2022 Reading	Fall 2022 Math
K - N.A.	K- N.A	K- N.A	K- N.A.
1st - 5%	1st- 5%	1 st - 18%	1st- 15%

2nd- 0%	2nd- 4%	2 nd - 30%	2nd- 5%
3rd- 44%	3rd- 48%	3 rd - 62%	3rd- 55%
4th- 35%	4th- 35%	4 th - 50%	4th- 50%
5th- 53%	5th- 33%	5 th - 43%	5th- 60%
6th- 42%	6th-19%	6th- 47%	6th-29%
7th- 46%	7th-50%	7th-60%	7th-38%
		8th-36%	8th-50%

7. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

During the 2021-2022 school year, out of 227 students enrolled, approximately 86% of our parents attended conferences. During the 2022-2023 school year, out of 204 students enrolled, approximately 93% of parents attended conferences.

Global Tech Academy staff is committed to increasing student achievement by upholding our standards for excellence by providing quality instruction to meet the needs of all students. We value the support of our families and the community as we continue to strive for excellence and prepare our students to be successful global citizens and life-long learners.

Sincerely,

Christen Hawkins
Principal