

District Annual Education Report (AER) Cover Letter

January 30, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Riverside Academy and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Layla Shalabi or Mack Stillwagon for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website https://bit.ly/3YgpcUu, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

• Identifies the number and percentage of inexperienced teachers, principals, and other school leaders

- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

• Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

| School Name | Status Label | Key Initiative to Accelerate Achievement |
|------------------------|----------------|--|
| Riverside Academy East | No Label Given | Remediation Block Instructional Coach Implementation of MTSS and Data Teams Benchmark Advance Curriculum for ELA Bridges Curriculum for Math New curriculum for social studies and science New curriculum for EL students. Implementation of Code.org Implementation of Social Emotional Learning Program The use of online supplementary resources for math and reading. Progress monitoring of students through easyCBM. Curriculum Review Committees District Provided Professional Development for teachers and administrators |

| School Name | Status Label | Key Initiative to Accelerate Achievement |
|------------------------|----------------|--|
| Riverside Academy West | No Label Given | Remediation Blocks for grades 6-9 in Math Remediation Blocks for grades 6-9 in ELA Instructional Coach Implementation of MTSS New curriculum for EL students. Implementation of new curriculum in ELA, math, science and social studies. The use of Dreambox (Math) and EasyCBM (Math and ELA) for remediation The use of online supplementary resources for math and reading. Progress monitoring of students through easyCBM. Curriculum Review Committees District Provided Professional Development for teachers and administrators |
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We would like to congratulate all those involved with Riverside Academy and all Global Educational Excellence schools for the continuous growth towards academic excellence. To assure that academic success continues, Riverside Academy's highly experienced staff and administrative teams will continue to create a positive and safe learning environment for all students. Riverside Academy teachers will implement a comprehensive curriculum in all subject areas that equips them to meet the demands of the Common Core Standards in a manner that is rigorous, engaging and accessible to all learners.

Thank you for your continuous support and involvement in your child's education at our academies. With your support, hard work, and dedication, we will continue to strive to have all students meet their academic and personal goals in the safest possible learning environment.

Sincerely,

Dr. Michael Conran Superintendent